

School Name

School Address

St. Louis, MO 63110

(314) 535-3910

STUDENT:

GRADE: 03
CLASS OF: 2030

Parent Signature

Date

Please detach, sign and return to school with any comments you wish to make.

SCHOOL:

TERM: Ending

GRADE: 03

GENDER:

STUDENT:

TITLE		T1	T2	T3	T4	Effort	TEACHER
	Work, Study & Social Skills						
	Showing respect						
	Practicing self control						
	Working cooperatively with others						
	Following directions						
	Using listening skills						
	Using time wisely						
	Keeping materials organized						
	Assuming responsibility for actions						
	Contributing positively to class discussion						
	Completing homework assignments						
	Language						
	Use a simple prewriting strategy when given the purpose and the intended audience.						
	Generate a main idea to support a multiple-paragraph text using a variety of sentence types, including imperative and exclamatory.						
	Support the topic sentences within each paragraph with facts and details (from sources when appropriate).						
	Categorize, organize, and sequence the supporting details into a text with a clear beginning, middle, and end.						
	Address an appropriate audience.						
	Develop and strengthen writing by revising main idea, sequence (ideas), focus, beginning/middle/end, details/facts (from sources, when appropriate), word choice (related to the topic), sentence structure, transitions, audience and purpose, voice.						
	Edit for language conventions						
	Establish a setting and situation/topic and introduce a narrator and/or characters.						
	Use narrative techniques, such as dialogue and descriptions.						
	Establish and organize an event sequence to establish a beginning/middle/end.						
	Use transition words and phrases to signal event order.						
	Use specific and relevant words that are related to the topic, audience, and purpose.						
	Reading						
	Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story.						
	Draw conclusions and support with textual evidence.						
	Summarize a story's beginning, middle, and end determining its central message, lesson or moral.						
	Monitor comprehension and make corrections and adjustments when understanding breaks down.						
	Use sentence-level context to determine the relevant meaning of unfamiliar words or distinguish among multiple-meaning words.						
	Summarize and sequence the events/plot and explain how past events impact future events.						
	Paraphrase the big idea/themes and supporting details of texts.						
	Compare and contrast key elements in various types of fiction.						
	Explain cause and effect relationships.						
	Distinguish fact from opinion.						
	Explain the author's purpose.						
	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.						

	Math						
	The student interpret products of whole numbers.						
	Interpret quotients of whole numbers.						
	Describe in words or drawings a problem that illustrates a multiplication or division situation.						
	Use multiplication and division within 100 to solve problems.						
	Determine the unknown number in a multiplication or division equation relating three whole numbers.						
	Apply properties of operations as strategies to multiply and divide.						
	Write and solve two-step problems involving variables using any of the four operations.						
	Interpret the reasonableness of answers using mental computation and estimation strategies including rounding.						
	Identify arithmetic patterns and explain the patterns using properties of operations.						
	Science						
	Predict & investigate that water can change from a liquid to a solid (freeze) and back again (melt) from a liquid to a gas (evaporation) and back again (condensation), as the result of temperature changes.						
	Construct an argument with evidence that some changes caused by heating and cooling can be reversed and some cannot.						
	Plan and conduct an investigation to determine the cause and effect relationship of electric or magnetic interactions between two objects not in contact with each other						
	Social Studies						
	Describe how people of Missouri are affected by, depend on, adapt to and change their physical environment in the past and in the present.						
	Describe and use absolute location using a grid system.						
	Compare regions in Missouri. (e.g. explain how life in a city region is different from life in a rural region or how landscapes in mountainous regions look different from landscapes in plains regions).						
	Explain how geography affected important events in Missouri history. Explain how geography affected important events in Missouri history.						
	Describe the character traits and civic attitudes of influential Missourians.						
	Identify and compare physical geographic characteristics of Missouri.						
	Describe human geographic characteristics of Missouri.						
	Compare the cultural characteristics of regions in Missouri.						
	Identify point of view in social studies topics.						
	Use appropriate sources to investigate social studies questions.						
	Name and locate major cities, rivers, regions and border states of Missouri.						
	Read and construct historical and current maps.						
	Identify regions in Missouri.						
	With guidance and support, use visual tools and informational texts to interpret, draw conclusions, make predictions, and communicate information and ideas.						
	Conduct and present Social Studies research to an audience using appropriate sources.						
	Physical Education & Health						
	Participates in Physical Fitness Assessment						
	Participates in modified sports						
	Demonstrates coordination						
	Demonstrates good sportsmanship						
	Understands health concepts						
	Music						
	Sings independently partner and 2-part songs						
	Performs different rhythmic patterns						
	Understands musical concepts and vocabulary						
	Participates appropriately in performances						
	Demonstrates respectful behavior						
	Art						
	Thinks creatively and uses materials competently						
	Understands design concepts and vocabulary						
	Participates appropriately to improve art skills						
	Demonstrates respectful behavior						

Grading Key/Objective--Grade 3rd

4 = Extending
 3 = Meeting
 2 = Progressing
 1 = Emergent

A=Excellent
 B=Above Average
 C=Average
 D=Below Average
 F= Failure

Grading Key/Objectives--Grades K-8

E = Exceeds Expectations
 M = Meets Expectations
 P = Still Developing/Progressing
 X = Area of Concern
 Y = Opportunities and Services provided to your child
 * A blank indicates Not Applicable for this term

Sub Skills Number Key/Effort Grades K-8

4 Demonstrates Exemplary Effort
 3 Effort is Evident
 2 Minimal Effort is Evident
 1 Little or No Effort Evident

Additional Information

@=Modified Instruction
 #=Instructional Adaptations

Teacher Comments:

Term Course:

Teacher:

TERM	T1	T2	T3	T4
DAYS ABSENT				
TIMES TARDY				

	CREDITS	GPA	GRADE POINTS
CURRENT			
YEAR TO DATE			
CUMULATIVE			